

September 9, 1981

On Ft. Belvoir, outside the Clinton Gate of the Mobility Equipment Research and Development Command, U.S. Army, with [redacted]

SG1J

Alex:

For the building we are looking for, that would only be a front. I mean, you know, ^{it doesn't fit} it ~~isn't~~ and it does not fit in the work they are doing.

Scott:

O'Kay. We're turning on Forney Loop and to enter the housing area to obtain proximity as close as we can to the building of interest, where we will park, and Alex will attempt to psychically add to our knowledge of the problem.... Give me your impressions. What are you feeling now, Alex? As a result of being as close as we can get ~~to~~ ⁱⁿ open area to the building of concern?

A:

First of all, again, a sense of danger, a sense of urgency, a sense of, how would I put it; I want to use the word "fear" not as being afraid. The word ^{that} came quite strongly although it said research it said testing, & again with a gadget - something they are testing with; I'm trying to find out. The reason I'm asking to go around again (the Forney loop) is this being built there, or is it being tested there?

S:

Or something else, design.

A:

Design. But this, there's one, I keep seeing one of this. And the thing that is, that is so explosive about the whole thing is that this piece of equipment, or whatever it is, is so vital to the defense of the country, it's so far advanced, ^{or} so far, that I can see why ^{in certain} that room certain things are happening that there are parts, I keep seeing divisions of work and no one knows what the others are doing in some of the areas.

S:

All right, but why the feeling of danger. What is that associated with?

A:

It's associated with somebody, there...

S:

Is it associated with the leakage?

A:

The leakage, of what is going on there, Scott, and that's the danger.

S:

Okay. And that clearly is important.

A:

It's even stronger; you know, I'm getting ^{when I say I'm} getting emotional, it means I'm the source of disaster.

S:

Okay.

A:

I'm not saying it's going to happen here and now, I'm merely saying that if this is not found out eventually some thing will be...

S:

All right. Let's pursue this. That is one of the three things about which additional input is wanted. Clearly, if your perception is correct that the leakage is associated in part, at least, with the implantation of a bug, let's try to locate the bug, or at

S:

least reduce the search problem for people who will eventually search for the bug. Is it in the suite we have identified as 333? Is it inside there?

A:

I'm going to have to reinstate (restate) something, Scott.

S:

all right.

A:

Again, it does not appear to be in a wall which we seem to be concerned about a bug would be in a wall, or something.

S:

Or a ceiling, or a floor.

A:

That's not where it is.

S:

O'kay. That's helpful. Tell us where it isn't.

A:

This is what I'm saying. It is not in a telephone, not over a conversation. ~~But~~ I'm asking myself this question, is there a kind of communication, ^{let's say,} that's like a walkie-talkie or, you know somebody you go around with, ^{where you} could be reached?

S:

Yeah.

A:

Something like that. It looks like it's in something, more than in a wall.

S:

all right.

A:

and it looks like it could be carried by someone.

S:

All right. Is someone entering the facility with a device on their person that is a transmitter or recorder of what is spoken?

A:

What is spoken; yeah, what is spoken.

A: All right, that's what I'm saying.

S: Does this person who, is this person male or female that has this device on?

A: This is a male, but let me put it this way, Scott, I'm not sure — when I say I'm not sure ^{again} it's not clear whether the man who has this realizes that it's there.

S: Okay.

A: All right?

S: Will go through that line of questioning. Is it always the same person?

A: The answer is yes because he has access to the place, in and out, frequently.

S: Okay. It's always a regular employee?

A: Yeah. And it's, in other words, it can be picked up at another place.

S: All right, it's a transmitter. Let's go directly to the area, whether or not the person knowingly is the carrier of such a device. ~~Psychically~~ Psychically, is...

A: Psychically, it says no, that he does not.

S: Does not know. That he is an innocent transmitter of classified. All right.

A: Let me put it this way. Someone else in there knows that this person is carrying this.

S: Ah. So there is a resident in that suite.

A: Oh yes. There is someone in there

S: All right. Is that other somebody a man, or a woman?

A: ~~It's~~ a man.

S: Also a man. Let's get some description. Age - general age - is he young? middle age? or any break down that you can give.

A: I'm going to hold that till a little later, and I'll tell you why. I want to lie down, you know, and place myself into the situation where this person would be coming in.

S: Okay. All right. We have established that your impression is that the bug is not installed in any part of the building, but comes and goes on the person, unsuspectingly. But there is someone in the suite who knows of this implantation, and does what? Takes advantage of it, and says things within the listening range of the device so that it knowingly will be transmitted?

A: In other words, that person has connections with someone, if they were talking about top-secrets, ~~they~~ it could be transferred. It's transferrable.

S: Do the, uh, let's call him 'agent-in-place'; that is, the person who is involved in traitorous activity knows who has the device on him.

A: and know that he, that man, could

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- a: & let's say,
a: go, in the vault, or anything else,
and, you know, ...
- S: But, but you know, if I understand
how the device works, it ^{would} pick
up conversations ...
- a: Yeah. Conversations. I'm merely
saying that wherever the person
would go, in other words, there is
conversation, it would be picked up.
- S: Okay.
- a: Now, let me go back ^{dear}. This was one
of the problems prior, I said that,
remember. I said, I don't know how
it's transmitted. Remember, I don't know
whether it's a wall, but I knew that
it was built into the building. Well,
can we consider that as being built
into the building?
- S: Well, yeah, certainly, if you want to.
Technically, it's not part of the build-
ing, except as a person becomes part
of the building when he or she comes
to work. But let's don't quibble over
a detail like that.
- a: All right, all right. Because I don't see
that it is in a wall, or in a light,
or something.
- S: Okay.
- a: Now, I have to say this much. I'm seeing
this ~~hear~~ ^{as} here and now. It does not
mean that in the past there may not
have been.
- S: Another type.
- a: Another type. I'm not concerned with that.

- A: since they have asked the question "could it have been ^{be} in the past?"
- S: Yes. But let's clear this up. Is it your impression that in the past there was a bug, or device, implanted?
- A: The answer is yes.
- S: Okay. And is it still there?
- A: No, it is not.
- S: Well, was it, is it, when you say it's not there, does it mean ...?
- A: I mean it's not active.
- S: It's not operative.
- A: It's not operative. Now whether the bug is not there, or not, the answer seems to say no. The reason behind it is certain things were torn, or separated, or something, and that was...
- S: Was it discovered?
- A: I don't know, Scott. ~~I~~ I will have to think about it.
- S: all right. Now. We are deferring the^a description of the person who is the 'agent-in-place' in suite 333, but I want to ask you, can you describe the person who is carrying the device at this time? A male?
- A: It's a male. I would give him around 30. I would say he's about 5'10" or 5'11".
- S: Color of hair.
- A: Dark. Eyes are dark.
- S: Skin?
- A: Caucasian.

- S: All right. His function; his job?
~~Q:~~ In 333; or where does he work in 333? Work more around the machinery, at the end of the room? Or, does he have one of the cubicles, or offices?
- A: All right, let me put it this way. I see him around the machinery, but I also see him going into the, what you call the vault, ^{you know,} to the person or the ~~the~~ person who is ...
- S: Okay. So he is clear for the vault, then?
- A: Yes.
- S: Okay. Does he have an assigned room or cubicle that you described, or does he spend some time in there, in one more than any other?
- A: That is not coming clear.
- S: That would be helpful, if you could say.
- A: I keep seeing him when you ask that, and I cannot say yes or no. I keep seeing the cubicles as an image, but I cannot see him going into it.
- S: What I'd like to have you do, if you we can tell, you know, ~~if it's~~ a middle one, or one to the right as you come into the entrance, or one to the left towards the machines to try to pin down a location to help identify the person? Can you ~~you see the person in the middle of the~~ person?

- A: Not at this time, ^{but it may,} you know, I'll see how it works. It's just ... the urgency of some information that has already been known, or the fragments of information that have already been known.
- S: All right. Let me ask the questions for identification - this person is a college graduate?
- A: The answer is yes. He also has a degree in, you know, a degree.
- S: A graduate degree?
- A: A graduate degree. Specific, specific-
cation, as an example, maybe en-
gineering.
- S: Can you tell us what specific degree?
- A: That, I'll have to work on.
- S: Where did he go to school? East Coast? West Coast? or Mid-West?
- A: I would, I'll remember this. Questions like this, Scott, if they do come out I'll give you the ^{answer.} information. I'd like to, how would I put it, quiet, you know, quiet down.
- S: Let's go to the device itself that this person innocently brings in. Does he bring it in everyday? Does he always ^{have it?}
- A: It appears ~~to~~ that this is something he carries around that is normal to him, but unknown that the device is there.
- S: Okay. But let me be specific. Something that he carries around, to something that he uses.

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- A: Yes. You know, it could be in his wallet, without him realizing it. That is an example.
- S: I want to be specific now. Is it something ^{that he carries} like a hand computer? Is it in his briefcase?
- A: Let me put it this way, Scott. It looks small to me.
- S: It looks small.
- A: Yeah. And it looks like as if it's a calculator.
- S: A calculator.
- A: The size of a calculator, or something like that.
- S: Okay. Let's try what it's not. It's not in a particular pair of shoes?
- A: No. It's like a calculator, or something you can carry around if you were going to... numbers, or something like this, it would be there.
- S: Okay. Any other impressions on the bug, or the device at this time?
- A: No.
- S: Okay. Then let's shift a little bit. ~~Now~~ What is in the vault? Now Alex, I realize you consider these other things more important, but you have deferred, for good reasons any more details, so now that we have proximity to the building, let's try to bring out as much detail as to what's in the vault.
- A: All right, the vault has designs for certain equipment